May 12, 2011  
10:32 a.m.  
4th period  
Mrs. C's classroom

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| Observer Notes | Observation |
| She starts the class with this kind of pep talk.  The kids were very excited to go outside. Most of the kids who stayed inside however, seemed perfectly content with working on the computers.  This group doesn’t take initiative to solve problems.  They are helping each other. Another reference to home computer use.  Lots of peer teaching of how to use technology.  She is comfortable with learning from the kids. She recognizes that their willingness to experiment to find the answer is valuable. | Teacher goes to front of room.  Talks about missing work and how she has grade what is in her purple basket.  Says some people have missing work and come to see her.  It will be a zero by Friday.  She will assume you do not care and will turn missing into a zero.  She list off approximate 14 names out loud.  She says they have no homework today, so this is a good opportunity to get it done.  All group work is done here.  The intervention specialist stands in the back of the room. The teacher talks about moving forward in curriculum.  The teacher says, “As group, discuss where you are today and where you need to be by Monday.  You have three days in between. By Monday, I would expect that you are finished or finishing up.  By the end of class on Monday, you will have a completed project to give me.  In some cases, it may not be totally completed, but something substantial. What are you gonna do today...tomorrow...Friday.”  The teacher says, “I have a lot of people saying can we go outside, can we go outside?  If you talk with your groups and you decide that you are missing something.  I want the manager from each group to come to me and say, here is what we need, here is what we are gonna do, this is what we need.  At this point you should have a specific idea, specific location, specific ...your project will not be complete without it.  So as a group.” She talks about how it is fun To go outside on the nature trail. The teacher once again paraphrases the above.  “Start out by meeting with a group to see where you are at.  The intervention specialist says they need their agendas to go outside. Students start to talk to each other.  Group 2 “We need to be allowed to interview the principal,” they say to the teacher.  Group 3  Boy asks for a jar, but the teacher she already has a water sample at the front of the room and they can use that.  Group 6 Girl talks about going outside and is very excited about it. “Do you want to look at the video?” she says.  A girl in a tie dye and green dyed hair is sleeping with her head down.  Group 1 The intervention specialist asks what students are doing...waiting Boy says he is waiting. The intervention specialist says he waiting for the sun to go down. Boy says that the group has changed managers because one girl wanted to change. The sweet girl is looking at the digital camera screen  Group 5  A boy asks if the teacher said they just have to write up a report of what they found. The intervention specialist says she does not know and they should refer to the paper with the criteria.  Group 3 boy is looking in microscope.  Group 1 manager girl asks to go outside to take pictures. Teacher says didn’t you already go? The group says they need to take pictures of garbage.  The girl explains to the teacher why they want to go to the pond.  They talk about building a compost pile.  If your project is about the pond I could see but yours is about compost.  Sweet girl says that they wanted to do recycling.  There is disagreement about what the problem is.  You should have discussed this with the group.  The teacher asks what the problem is.  They say that there is too much garbage is being produced in the cafeteria.  The boy gives an example of how he eats the beans but no one else does.  They decide to solve the problem by composting.  The teacher gives direction about what reach needs to be done on compost.  She refuses to let them go to the pond.  The teacher says that lunch ladies do not want more work.  Come up with a situation that will work with the lunch ladies.  Manager girl starts to tell her idea to the teacher.  She says tell them and walks away.  She starts to talk but them stops and looks annoyed.  She then tells the students how another school solves the problem.  Skinny boy looks away.  Sweet girl is on computer.  Orange boy is looking at manager.  Manager and orange boy argue.    Group 2 boy and two girls are looking at pictures on computer.  Group 1 manager is still explaining.  The students are starting to listen more intently.  Orange boy makes a few comments that add to the discussion. Sweet girl is on Prezi.  They discuss where to put the dirt.  Quiet boy makes a sarcastic remark.  “What does it look like?” He goes to the microscope.  Are there little tadpoles flying around? Sweet girl tells him to pay attention, that the microscope is not important.  He sits back down.  He and the orange boy are both looking at the boy looking in the microscope.  Skinny boy sighs and comes around behind the sweet girl on computer.  He says nothing and then moves to talk to microscope boy, then sits back down, orange boy looks intently at water sample and puts his head very close to the jar. Manager asks orange boy a question.  He says it is still on the camera, and gets up.  Skinny boy talks to a girl in group 4 and microscope boy.  Orange boy goes over to get piece of construction paper.  He asks about the Prezi.  The manager answers it.   Manager says she has two more questions for that one girl.  Orange boy says, “Do you want to go?”  Sweet girl tells skinny boy, “Come over here, genius.”  He comes over behind her.  He says, “Wait, wait, just a second.”  He talks about how to get things on a computer with sweet girl.  Teacher asks, “What is the matter?”  She says the picture on the SD card is gone.  The teacher sits down to look.  Four boys are at the front of the room looking into the microscope from group 3.  Sweet girl offers a possibility for where they are.  “Did you put it on your account?” The teacher asks.  Sweet girl explains how to look for them as the teacher maneuvers.  Skinny boy looks on.  Tie dye green hair wakes up but moves little.  Group 3 two girls are working on computer and are on the Internet.  The intervention specialist is helping the girl who asked the question.  Group 5.  Dark haired boy is talking today.  Green girl has her head down and looks despondent.  No one talking to her. The intervention specialist asks the teacher to come over and show her how to make a folder for her pictures.  Dark hair boy asks if they need a new folder.  The intervention specialist asks if he knows how to do it.  He tells how to do it.  He takes the computer and makes the folder.  He says he has done it at home.  He shows the intervention specialist and girl the steps on how to do the folder.  Boys call the teacher over to look in the microscope.  There is a bug.  Two girls from group 3 come up to look and there is much excitement.  The teacher talks about taking a picture through the microscope and that it turns out really well.  The boys attempt to take the picture.  A boy from group 2 tells them how to use the flash.  The manager asks where did the rest of her group members go.  Another boy says they are gone.  They have left the room.  She talks to the intervention specialist and leaves the room.  The intervention specialist says to the teacher that Josh figured it out.  The teacher asks Josh to show her how to make folders.  He tells her.  The intervention specialist says, “That is why I love kids.”  Sweet girl and skinny boy ask the teacher if they can go to cafeteria to take picture of garbage.  Group 2 and 4 are all sitting in their workspace and working on computer.  Group 2 is pasting pictures on a document.  Group 3 is still at the desk with. Microscope boy puts a new specimen on the slide with a dropper and puts the slide on. They are all close around the microscope talking.  I want to see it.  Mrs. Carllier, I got another one.  It's like going fishing.  Girl plays with dropper in water sample.  Intervention Specialist is working with girl in group 5.  Girl in group 6 says what is everybody doing over there.  Boy goes over to group 5 and shows the girl how to out a flip cam into the slot on the side.  A boy takes a picture.  Two girls are around computer.  Blonde girl works intently.  Teacher gives 5 minute warning and tells them to start wrapping. Think about what your need to do tomorrow and Friday.  Sweet girl says chubby loudly to groups 3 girl and takes a pic as she enters the room with skinny boy.  They sit down. She says alright come one.  He talks about not recycling that crap. It's crazy. Sweet girl messes with camera.  Two other girls go up to microscope.  T tells them to go back if they are not in the same group.  She says she will leave the pond water here and get more microscopes  Did you upload more pics to computer.  Sweet girl says not yet.  She says do that.  Who else is in your group?  T repeats names of the group members.  She says if the boy is in her la class he can finish up.  She goes and says you guys can stay a couple of extra minutes until you get your documents uploaded.  Manager come in and shows the Intervention Specialist and Teacher her video on flip cam.  She starts to explain intently to the Intervention Specialist and orange boy stands to listen.  He then looks at flip cam screen.  They all laugh.  The is says goooood, wow. Manager continues to talk to Intervention Specialist.  Sweet girl raises hand.  Orange boy says let's put the names on the paper.  Teacher tells them to pack up and put equipment in backpack.  She thanks the Intervention Specialist as she leaves. Orange boy puts name on paper and tells nirvana to you can put your name on it. Manager tells orange boy if he didn't do something she will kill him.  He says I know we will have to do it all over again.  She looks at flip cam. The sweet girl says I don't know how to do this.  I am stupid.  Her hand is no longer up.  Teacher dismisses class.  Sweet girl is still sitting with computer in front of her with a list of files in front of her. Orange boy says, so where is the backpack.  Sweet girl says right hereeee.  Mrs. Carlier can you show me how to save this.  She come over and uses mouse murmuring quietly.  She goes to get a flash drive.  She talks to another student about what is charged.  All the other student have left from her group.  Sweet girl looks at screen as teacher manipulates the mouse.  What is your group name?  Sweet girl answers.  Boy new in cowls asks to look at microscope.    The teacher leaves the room to tend to rowdy kids in the hall.  The sweet girl waits and doesn't touch computer.  She looks at other kids talking.  The new class enters the room loudly.  Sweet girl watches  Two backpacks are I their resting spots.  Sweet girl bites her nails.  Teacher starts new class.  12:50  The screen goes to sleep. |